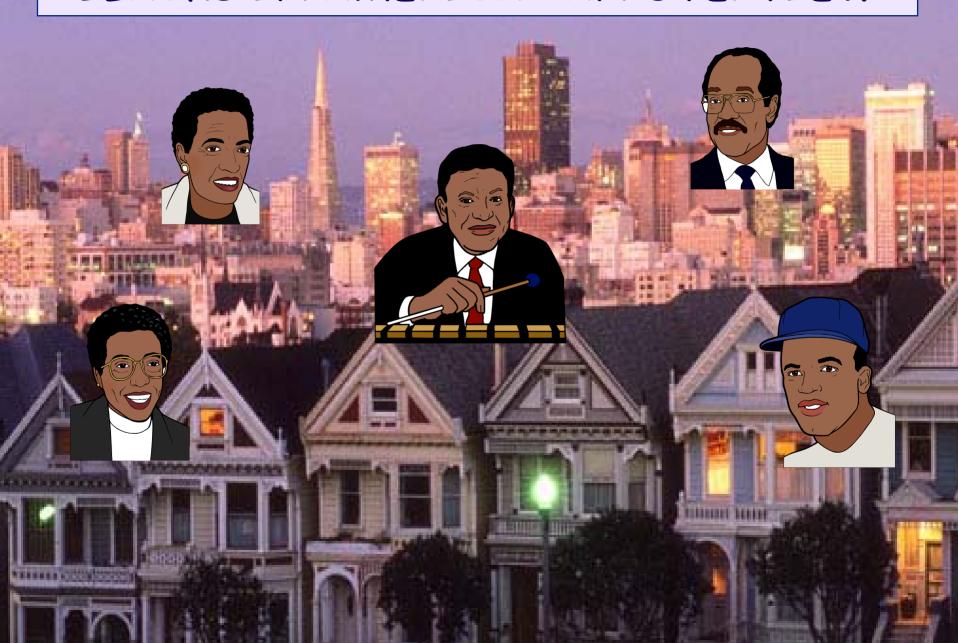
## BLACKS IN AMERICA: AN OVERVIEW



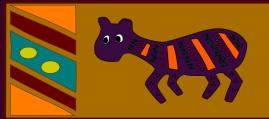


#### **EARLY WEST AFRICAN CULTURE**

The West African economy was a barter economy. People were basically satisfied and saw no point in accumulating wealth.

West Africa carried on a vigorous trade with the outside world exporting gold, ivory, and cotton while importing silks, knives, and trinkets.

Later, two other items of trade became all important for the future--the exportation of slaves and the importation of guns and powder.



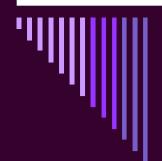












### **SLAVERY - A BEGINNING**

Kidnapping slaves from the African coast was part of European practice as early as 1444 when the Portuguese brutally seized black residents and carried them off to be sold as slaves.

Soon these Portuguese ships met their match. As a result, the ambassador of Portugal negotiated treaties of peace with African rulers.



The export of slaves began to number in the thousands. For 400 years, the African slave trade was conducted as a matter of international commerce among equals.

When African kingdoms decided to stop trading in slaves--for their own reasons--there was no way for European nations to force them to continue.

















#### **SLAVERY AND THE TRANSATLANTIC TRIANGLE TRADE**



The Triangular Trade began in Europe with buying of trinkets, cotton, guns, and gunpowder. Items were unloaded at key points on the African coast and used to trade for African slaves.

Slaves were then loaded on ships for the new world where they were bought in exchange for tobacco, sugar, and produce. Goods were taken and sold in Europe where the triangle repeated itself.



# INSTITUTING SLAVERY LAWS IN THE COLONIES

By the 1660s, the system of American slavery became codified in law. As a slave, the individual could be bought, sold, loaned, used as collateral, or willed to another person.





















#### BLACKS AND THE REVOLUTIONARY WAR

Crispus Attucks: A runaway slave who believed intensely in freedom; he was the first to die in the attack that sparked the American Revolution

James Forten: A 15 year old who, upon his ships capture, refused two offers from the son of the captain to escape to England and live as an aristocrat

Lambert Latham: A slave and volunteer soldier who was bayoneted 33 times by British troops when he killed a British soldier

Oliver Cronwell: Enlisted and served under General George Washington at many battles; he died a pauper without a marker for his gravesite



### **DIFFERING ATTITUDES**

Gradually, the colonies were split into two sections by differing attitudes towards slavery

The North believed slavery should be abolished, however, racial discrimination was widespread

The South was dependent on slavery for their economic prosperity; they showed little interest in applying the doctrines of the Declaration of Independence to either the slaves or the free blacks in their midst

The Federal Government took action to terminate the slave trade in 1807, but a vigorous, illegal trade continued in the South until the Civil War





#### THE UNDERGROUND RAILROAD

Refers to the effort -- sometimes spontaneous, sometimes highly organized -- to assist persons held in bondage in North America to escape from slavery. It was every route the enslaved took, or attempted to take, to freedom. It included a vast network of paths and roads, through swamps and over mountains, and along and across rivers.

Harriet Tubman: Most famous Black conductor on the Underground Railroad -- herself a runaway slave. She made 19 trips to the south and freed approximately 298 slaves.

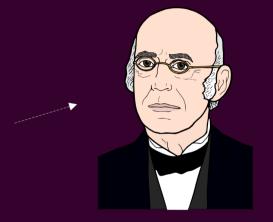




# ABOLITIONIST MOVEMENT

Fredrick Douglas: Born a slave in Maryland to a slave mother and white father. Became a celebrated lecturer and used the money to help fugitive slaves.

The era of immediate abolitionism is generally acknowledged to have begun on January 1, 1831, when William Lloyd Garrison first published his abolitionist newspaper, The Liberator



Dred Scott: Lived in free Minnesota territory;
Supreme Court ruled in 1857 that his residence did
not make him free and that a black man may not bring
suit in federal court



#### **EXAMPLES OF THE CASE FOR SLAVERY**

In the 1830s, the three largest Christian denominations in America split because of slavery. Reasons included:

The Ten Commandments mention slavery twice, showing God's implicit acceptance of it (Exodus 20:10, 17)

Slavery removes people from a culture that worshipped the devil or practiced witchcraft and sorcery

Christians are to obey civil authorities, and those authorities permit and protect slavery



## "MAROONS"

Newly enslaved Africans often ran away in groups of men and women intending to form new communities

They were called Maroons and primarily ran away to the mountains or lived in the swamp areas of Spanish Florida

They were able to avoid capture throughout the slave era!





#### **EXTREMIST ATTITUDES**

After several years of freedom, Northern blacks still were not gaining economic advancement, political rights, or social acceptance. Their hopes were fading into despair.

The south stiffened its resistance to the circulation of anti-slavery propaganda. Mobs broke into post offices, confiscated literature from the U.S. mail, and publicly burned it.





#### U.S. CIVIL WAR

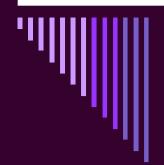


President Lincoln did not want to use slaves in the Army



He eventually allowed enlistment of some freedmen, which became a wide-spread tactic

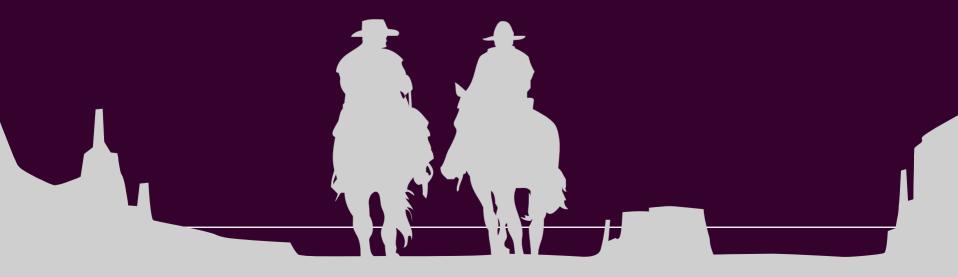
In 1865, the Thirteenth Amendment abolishing slavery was ratified. The amendment was approved by President Lincoln on 1 February 1865.

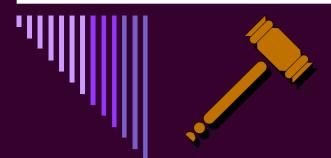


### THE BUFFALO SOLDIER

Legend has it that the Native Americans gave the soldiers their name

Soldiers spent long hours patrolling the western frontier, escorting settlers, building army posts, and developing and patrolling national parks





### **CIVIL RIGHTS LAWS**

Civil Rights Act of 1866: Granted black citizens equal rights to contract; to sue and be sued; to marry, travel, and own property

The Ku Klux Klan Act of 1871: Intended to protect black citizens against intimidation by illegal action in cases where states could not, or would not, provide protection

The Civil Rights Act of 1875: Entitled all persons to the "full and equal enjoyment" of public accommodations; this was the last piece of civil rights legislation passed by the U. S. Congress until 1957

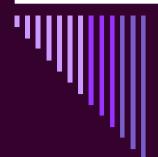


#### "JIM CROW"

SYSTEM of laws and customs that enforced racial segregation and discrimination throughout the U.S., especially in the South, from the latter part of the nineteenth century to the 1960s.



Jim Crow was the name of a character in minstrel shows in which white performers with blackened faces used African American stereotypes in their songs and dances. It is not known how the name came to describe American segregation and discrimination.



### EARLY RACIAL RIOTS

Racial conflict flared in many large cities early in the 20th Century.
Cities included Harlem (1900),
Atlanta (1906), East St. Louis
(1917), Houston (1917), and
Chicago (1917).



Rumors and random acts of violence triggered the riots, which fed on pent-up racial hostility.

World War I provided employment and a united effort focused outside the U.S., but post-war readjustment, competition for jobs, and fear and suspicion sparked new violence during the "Red Summer" of 1919.



Immediately after the Civil War, the Klan thrived in the deep South. In 1915, it underwent a revival.

While the Klan is normally thought of as being an anti-Negro institution, the other major themes on which it was built in the 1920s were opposition to Catholicism, dope, bootlegging, gambling, roadhouses, and loose sexual behavior.



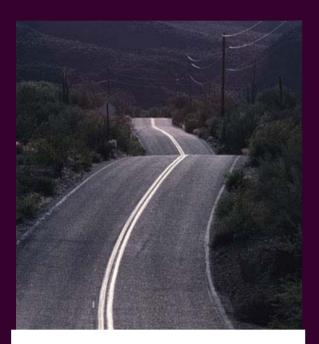


When the Emancipation Proclamation was signed, less than 8% of the African-American population lived in the Northeast or Midwest.

The boll weevil devastated crops in the south and left many without any form of livelihood. Blacks moved north to find work.

In the early decades of the twentieth century, movement of Blacks to the North increased tremendously. Reasons included escaping sharecropping, worsening economic conditions, lynch mobs, and possibility of higher wages, better homes, and political rights.

Between 1940 and 1970, continued migration transformed the country's African-American population from a predominately southern rural group to a northern urban one.



MIGRATION OF BLACKS FROM THE SOUTH



#### BROWN V. BOARD OF EDUCATION OF TOPEKA

Great legal triumph that destroyed the constitutional foundation upon which legalized segregation in the South rested



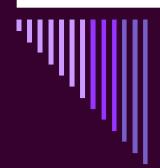


#### **CIVIL RIGHTS MOVEMENT HIGHLIGHTS**

Freedom Rides, which began May 4, 1961, set out to not just challenge Jim Crow practices, but to point out the glaring indignities perpetrated against one segment of American Society



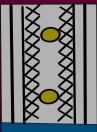
By the mid - 1960's, the movement began to evidence the strains of diverging personalities, tactics, and philosophies



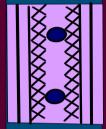
Without the power to vote, Blacks everywhere could not politically direct and control their own lives and communities

The passage of the 1965 Voting Rights Act did not spell the end of the civil rights movement, but its focus and objectives shifted

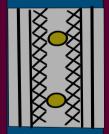




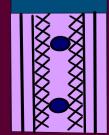












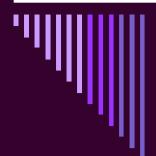


## EQUAL EMPLOYMENT OPPORTUNITY COMMISSION (EEOC)

**Established 2 July 1965** 

Made up of 5 commissioners and a general counsel appointed by the President. The President selects the Chair and Vice-Chair. Commissioners are appointed for 5-year, staggered terms.

Enforces principle federal statutes prohibiting employment discrimination; makes EEO policy through issuance of management directives



## CIVIL RIGHTS DIVISION (CRD)

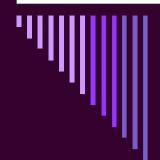
Department of Justice



Serving for the past 40
years as the federal
government's chief
guardian of the right of
each and every person to
live, learn, and work free
from discrimination and
threat of harm

Enforces civil rights statutes and laws

Much of the work revolves around cases of blatant and shocking discrimination that still exist today in this country



#### CRD FIGHTING BLATANT DISCRIMINATION

Fair Housing testing program uncovered numerous instances in which persons were denied housing based on race. Lawsuits have been filed. In one case, it was discovered that a 300 unit apartment building manager simply refused to rent to African Americans.

The National Church Arson Task Force was established to investigate a rash of suspicious fires in houses of worship. As of 26 Nov 97, at least 532 arsons at houses of worship have been reported with many of the incidents investigated being solved.



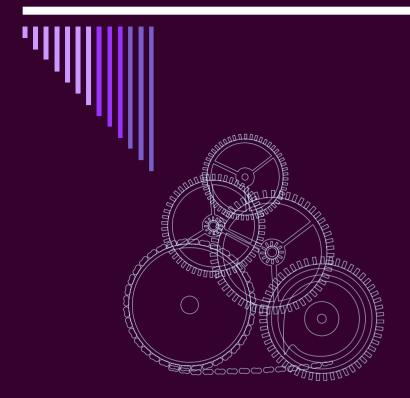


Marian Anderson: Known as the contralto of the last century, she sang all parts: soprano, alto, tenor, and bass. **First Lady Eleanor Roosevelt** sponsored an Easter morning concert at the Lincoln **Memorial after Marian** Anderson was banned from singing in Washington's **Constitution Hall. She gave** one of her most memorable performances to a crowd of 75,000 people.

# FAMOUS AFRICAN AMERICANS

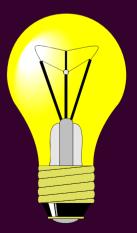


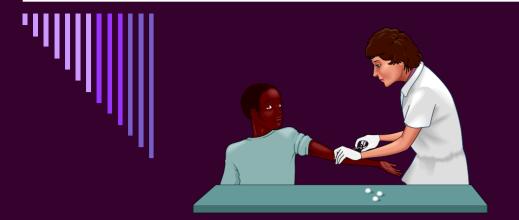
Rosa Parks: Tired from her job as a seamstress, she refused to give up her bus seat to a White man. Bus boycotts lasted for more than a year until the Supreme Court declared segregated seating laws unconstitutional. Many people believe she began the Civil Rights Movement.



Elijah McCoy: Invented a locomotive lubricator that allowed workers to keep machines in full operation while they were being oiled. Before this, the entire mechanical system would have to be shut off and lubricated by hand. He eventually received over 50 patents in his lifetime. Among his more familiar ones are the ironing board and the lawn sprinkler.

Lewis Howard Latimer: Only black member of Thomas Edison's team of inventors. He created the carbon filament for Edison's newly invented electric light bulb making it practical for everyday use.

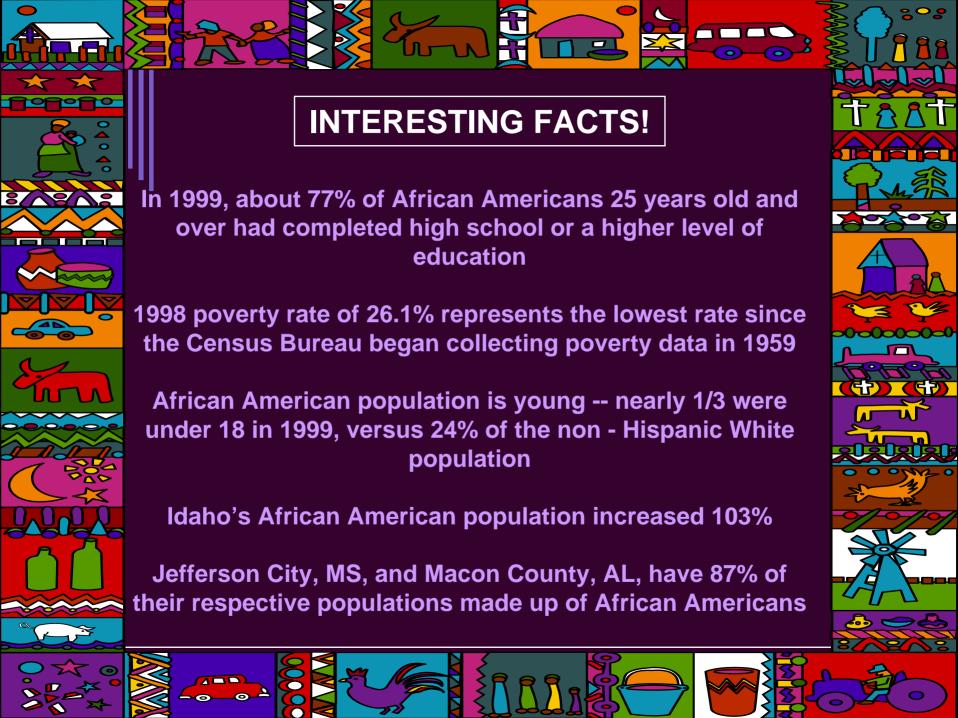






Dr. Charles Richard Drew: As a world- renowned surgeon, medical scientist, and educator, he was a medical pioneer by finding a way to preserve blood. He created the first blood bank and developed a way to efficiently store blood plasma.









Additional information is contained on note pages in the original PowerPoint presentation. If you would like a copy, please contact the TRADOC EEO Office.

